

AASD Citation/Parenthetical Documentation Scope and Sequence - Elementary, September 2015

In the inquiry/research process, students look to other sources and experts to expand their knowledge and to gain further insight into their knowledge. As is common practice, all information/content that is not originally created by the student must be documented with full credit being given to the author/creator of the content. This is a critical step in the inquiry/research process to avoid plagiarism. The formal crediting of authorship is in the form of a citation and in text parenthetical documentation. Citations have many formats; however, the adopted format for AASD is typically the Modern Language Association (MLA) form of citing sources. What is expected is, of course, dependent upon the skill level of the student; therefore, the following will hopefully give guidance as to what should be standards at the various grade levels for citing and in text documentation. The expectations have been based on both the AASD LMC standards and the Wisconsin ELA standards for literacy in all subjects.

Grade level	Students can...	Examples/Resources
6 AASD LMC II.E.8 IV.C.8 WI DPI LMC B.8.5 D.8.3 W.6-8.8	<p>*Correctly identify print and web sources (free internet/ subscription databases).</p> <p>*Select the type of citation for the source from a bib maker or written model.</p> <p>*Identify the basic parts of a citation and be able to locate the parts in print and web sources</p> <p>*Correctly set up a MLA citation using a bib maker or written model.</p> <p>*Using MLA format correctly set up an original citation with teacher assistance.</p> <p>* Credit specific passages using author attribution within the text.</p> <p>*Determine if a source is credible when gathering new information from books or technology.</p> <p>*Quote or paraphrase from print and digital sources without plagiarizing.</p>	<p>Print:</p> <p><i>Markle, Sandra. Growing Up Wild: Penguins.</i> New York: Antheneum Books,</p> <p>_____. _____: _____,</p> <p>Author (last, first, middle). Book Title. City: Publisher,</p> <p>2002.</p> <p>_____. _____.</p> <p>Copyright.</p> <p>Database:</p> <p>Harris, Laurie Lanzen, ed. "Obama, Barack." <i>FactCite: Biography for Beginners.</i> Lincoln Lib. P,</p> <p>_____. _____: _____,</p> <p>Author/Editor (last, first, middle). Article Title. Database Publisher,</p> <p>2014. Web. 18 Nov. 2014.</p> <p>_____. _____.</p> <p>Copyright. Date of Access.</p> <p>Free Internet Website:</p> <p>"Edison Invents the Phonograph." <u>American's Story from America's Library.</u> Library of Congress,</p> <p>_____. _____: _____,</p> <p>Title of the Work Title of Website Copyright Holder/ Publisher</p> <p>2014. Web. 26 Nov. 2014. < http://www.americaslibrary.gov/aa/edison/aa_edison_phonograph_1.html>.</p> <p>_____. _____.</p> <p>Copyright Date Date of Access. URL.</p>

	<p>*Provide basic bibliography information to recognize the sources used in research.</p>	<p>Online Image:</p> <p>"Mona Lisa". IMAGE. <i>Encyclopædia Britannica</i>. Web. 18 Nov. 2014.</p> <p>_____.</p> <p>Title/ Description of Image Name it as Image Copyright Holder/ Publisher Date of Access.</p> <p>< http://media1.school.eb.com/eb-media/87/2087-004-264616BB.jpg>.</p> <p>_____.</p> <p>URL.</p> <p>In her <i>Biography for Beginners</i> article, Laurie Harris states . . .</p>
<p>5</p> <p>AASD LMC II.E.8 IV.C.8</p> <p>WI DPI LMC B.8.5 D.8.3</p>	<p>*Correctly identify print and web sources.</p> <p>*Select the type of citation for the source from a bib maker or written model.</p> <p>*Identify the basic parts of a citation and be able to locate the parts in print and web sources</p> <p>*Correctly set up a MLA citation using a bib maker or written model.</p> <p>With teacher assistance.</p>	<p><i>Markle, Sandra. Growing Up Wild: Penguins</i>. New York: Antheneum Books, _____.</p> <p>Author (last, first, middle). Book Title. _____ City: _____ Publisher, _____</p> <p>2002.</p> <p>_____.</p> <p>Copyright.</p> <p>Database:</p> <p>Harris, Laurie Lanzen, ed. "Obama, Barack." <i>FactCite: Biography for Beginners</i>. Lincoln Lib. P, _____.</p> <p>Author/Editor (last, first, middle). Article Title. _____ Database _____ Publisher, _____</p> <p>2015. _____ Web. 18 Nov. 2014.</p> <p>_____.</p> <p>Copyright. Medium Date of Access.</p> <p>Online Image:</p> <p>"Mona Lisa". Image. <i>Encyclopædia Britannica</i>. Web. 18 Nov. 2014.</p> <p>_____.</p> <p>Title/ Description of Image Name it as Image Source Medium. Date of Access.</p> <p>< http://media1.school.eb.com/eb-media/87/2087-004-264616BB.jpg>.</p> <p>_____.</p> <p>URL.</p>
<p>W.5.8</p>	<p>*Find new information from books or technology to help with research.</p> <p>*Summarize or paraphrase information in notes and in published work.</p> <p>*Provide a list of sources used for gathering information for writing.</p>	

<p>4</p> <p>AASD LMC II.E.4 IV.C.4</p> <p>WI DPI LMC B.4.5 D.4.3</p> <p>W.4.8</p>	<p>*Distinguish between print and web sources.</p> <p>*Identify the basic parts of a citation and be able to locate the parts in print and web sources: author, title, publishing information, date published, and date accessed in the case of web sources.</p> <p>*Correctly set up a MLA citation using a bib maker or written model. with teacher/librarian assistance.</p> <p>*Find new information from books or technology to help with research.</p> <p>*Take notes to help organize the research in writing.</p> <p>*Provide a list of sources used for gathering information for writing.</p>	<p><i>Markle, Sandra. Growing Up Wild:Penguins.</i> New York: Antheneum Books,</p> <hr/> <p>Author (last, first, middle). Book Title. City: Publisher,</p> <p>2002.</p> <hr/> <p>Copyright.</p> <p>Database Source:</p> <p>Harris, Laurie Lanzen, ed. "Obama, Barack." <i>FactCite: Biography for Beginners</i>. Lincoln Lib. P,</p> <hr/> <p>Author/Editor (last, first, middle). Article Title. Database . Publisher,</p> <p>2016. Web. 18 Nov. 2014.</p> <hr/> <p>Copyright. Medium. Date of Access.</p> <p>Online Image:</p> <p>"Mona Lisa". Image. <i>Encyclopædia Britannica</i>. Web. 18 Nov. 2014.</p> <hr/> <p>Title/ Description of Image Name it as Image Source Date of Access.</p> <p>< http://media1.school.eb.com/eb-media/87/2087-004-264616BB.jpg>.</p>
<p>3</p> <p>AASD LMC II.E.4 IV.C.4</p> <p>WI DPI LMC B.4.5 D.4.3</p>	<p>*Distinguish between print and web sources.</p> <p>*Identify the basic parts of a citation and be able to locate the parts in print sources and web (subscription databases and free internet) sources.</p> <p>*Correctly set up the basic parts of a book citation using a worksheet with teacher/librarian assistance (author, "article title"(if from a reference book),</p>	<p>Print Sources:</p> <p>Author. Title. Illustrator. Place of Publication, Publisher, Copyright.</p> <p>Web Sources:</p> <p>Introducing web research tools, databases, teaching what and where you find the URL and title of the website or database.</p>

W.3.8	<p>title of the book, city, publisher, copyright.</p> <p>*Use the URLs in giving credit to web sources.</p> <p>*Find new information from books or technology to help with research.</p> <p>*Take notes to help organize the research in writing.</p>	
<p>2</p> <p>AASD LMC II.E.4 IV.C.4</p> <p>WI DPI LMC B.4.5 D.4.3</p> <p>W.2.8</p>	<p>*Distinguish between print and web sources.</p> <p>*Identify the basic parts of a book and locate the parts of a citation.</p> <p>*Using a worksheet with the correct punctuation, record the basic parts in order (author, title, publisher, copyright).</p> <p>*Use URLs in giving credit to web sources.</p> <p>*Use what was learned to answer questions or find out the answers somewhere else.</p>	<p>Print Sources:</p> <p>Students can locate with teacher/librarian guidance and verbally state:</p> <p>Who the author is?</p> <p>Who the illustrator is?</p> <p>Where is the title page?</p> <p>What is the copyright date?</p> <p>Parts of the book- Table of Contents, Index, Glossary, Headings, Labels, Captions, Photographs, Maps, Diagrams, Spine, Call number</p> <p>Web Sources:</p> <p>Compare PebbleGo nonfiction features to those of nonfiction books- table of contents, glossary,</p>
<p>1</p> <p>AASD LMC II.E.4 IV.C.4</p> <p>WI DPI LMC B.4.5 D.4.3</p> <p>W.1.8</p>	<p>*Distinguish between print and web sources.</p> <p>*Identify the basic parts of a book (title page and verso) and locate the parts of a citation in a book (author and title).</p> <p>*Using a worksheet record the author and title.</p>	<p>Students can locate with teacher/librarian guidance and verbally state:</p> <p>Who the author is?</p> <p>Who the illustrator is?</p> <p>Where is the title page?</p> <p>Parts of the book- Table of Contents, Index, Glossary, Headings, Labels, Captions, Photographs, Spine, Call number</p>

	*Use what was learned to answer questions or find out the answers somewhere else.	
K AASD LMC II.E.4 IV.C.4 WI DPI LMC B.4.5 D.4.3 W.K.8 W.K.8	*Distinguish between print and web sources. *Verbally identify the basic parts of a book (title page and verso) and locate the parts of a citation in a book (author and title). *Understand what an author is and does. *Use what is known and has been read about to answer questions.	Students can locate with teacher/librarian guidance and verbally state: Who the author is? Who the illustrator is? Where is the title page?